**Lanier High School**

High School Course Syllabus

**Course Title…..Junior Language Arts** **Term**…………..Fall 2013

Teacher………...Mrs. Amanda Gray room #...............818

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| Email Address **Teacher Web Page** | **Amanda\_Gray@gwinnett.k12.ga.us**  http://mrsamandagray.weebly.com |
| Teacher Support (Help sessions etc.) | Students can schedule times for help after school. |

### Course Description

This course includes a balance of composition, applied grammar, and literature, focusing on introducing the various elements of reading and understanding literature and informational documents. The developments of vocabulary, reading, speaking, listening, researching, and test-taking skills are an integral part of the curriculum.

**Course Curriculum Content**

The entire list of Academic Knowledge and Skills for each of the following curriculum strands in this course can be accessed through the district web address at www.gwinnett.k12.ga.us

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| **AKS Strands** | **Units/Topics** |
| 1. Reading: Literature 2. Reading: Informational 3. Writing 4. Speaking and Listening 5. Language | 1. Beginnings to 1750 2. *The Crucible* and Puritans 3. Rationalism 4. Romanticism, Dark Romanticism, and Transcendentalism 5. Realism, Regionalism, and Naturalism 6. Various novels, short stories, poems, and plays |

### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| Prentice Hall Literature: Timeless Voices, Timeless Themes:   The Gold Level  Prentice Hall: Writing and Grammar:  Communication in Action | 1. 3 Ring Binder w/ dividers 2. Pencils/blue or black ink pens/highlighters 3. Sticky notes |

**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Classwork & Homework  Special Projects / Research Papers/Essays  Unit Tests  Quizzes  Final Exam | Classwork/Homework 15%  Quizzes 20%  Interim Assessment 5%  Summative Assessment 40%  Performance Final 10%  Final Exam 10% | A: 90 and above  B: 80 – 89  C: 74 – 79  D: 70 – 73 F: 69 or below |

**Other Information**

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| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| 1. Read daily 2. Ask questions 3. Participate constructively as a team member 4. Proof read written assignments and edit meaningfully 5. Review multiple sources of information 6. Challenge yourself to continuously improve | * Tutoring Available * Helpful Resources * Community Support Services |