**Lanier High School**

Course Syllabus

**Course Title** **Senior Language Arts** **Term** 2013-2014  
Teacher Mrs. Amanda Gray room # 818

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| Email Address **Teacher Website** | [Amanda\_Gray@gwinnett.k12.ga.us](mailto:Amanda_Gray@gwinnett.k12.ga.us)  <http://mrsamandagray.weebly.com> |
| Teacher Support | Help sessions are available after school by appointment. |

### Course Description (*Published in the Choice Book)*

This course includes a balance of composition, applied grammar, and literature, with a focus on British authors and literature. The developments of vocabulary, speaking, listening, researching, and test-taking skills are an integral part of the curriculum.

Prerequisites: Freshman Language Arts, Sophomore Language Arts, American Literature (Junior Language Arts)

### Course Curriculum Content

The complete list of Academic Knowledge and Skills for this course can be accessed at www.gwinnett.k12.ga.us.

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| **AKS Strands** | **Units/Topics** |
| 1. Listening, Speaking, and Viewing 2. Comprehension 3. Reading Across the Curriculum 4. Writing 5. Conventions | 1. Anglo-Saxon 2. Medieval 3. Renaissance 4. Seventeenth Century—Carpe Diem 5. Romanticism 6. Victorian Age 7. Modern, Post-Modern 8. Informational texts and nonfiction   \*This course may make use of internet resources including, but not limited to, subscription sites that require a student account login using first name and last name. |

### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| * Prentice Hall Literature (Replacement cost: $ 61.97): Timeless Voices, Timeless Themes: The British Tradition * Prentice Hall (Replacement cost: $25.97):   Writing and Grammar: Communication in Action   * Supplemental novels and plays chosen by the teacher. | 1. 3 Ring Binder w/ dividers 2. Pencils/blue or black ink pens/highlighters 3. Sticky notes |

**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Classroom Assessments  (Daily Grades, Homework, etc.)  Quizzes  Summative Assessments  (Projects / Research Papers/Essays/Tests)  Final Exam  (Performance and Objective Exams) | Classroom Assessments 15%  Quizzes 20%  Summative Assessment 45%  Objective Exam 10 %  Performance Exam 10%  \*Grade weights within a given category may vary due to the depth or breadth of an assignment. | A: 90 and above  B: 80 – 89  C: 74 – 79  D: 70 – 73 F: 69 or below |

**Other Information**

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| **Expectations for Academic Success** | **Late Policy** |
| 1. Come to class prepared and stay on task. 2. Ask thoughtful and meaningful questions. 3. Participate constructively as a class member. 4. Turn in work in which you can take pride. 5. Take responsibility; learn from your mistakes. 6. Continually challenge yourself to improve. 7. Annotate as you read and study; keep all notes. 8. Commit to academic honesty. | * In general, late work is NOT accepted for daily or homework assignments. * We will, however, accept projects or essays late with a penalty of 10% of the overall grade for each day beyond the due date. * You will not be given class time to print assignments. If they are not ready for submission at the beginning of the class period, late policies will apply. |
| **Additional Requirements/Resources** |
| * Parent Portal: Student grades available 24 hours a day. * Tutoring resources will be available. * www.mrsamandagray.weebly.com |

*The syllabus may be updated as needed throughout the year.*